



2021

HUMANA PEOPLE TO PEOPLE CHINA
Annual report 2021

Alone-The world changes you.Together-We change the world.
West China needs your support.

www.hppchina.org.cn

Message from the Chief Representative

Dear friends

After having solved the problem of absolute poverty for 100 million people during 2011 to 2020 – 10 years ahead of the goal for the rest of the world – China started its new 15 years new journey of 'Rural Revitalization' in 2021. As in the past 17 years, where HPP China has been working side by side with people in need of support, rooted in the communities and serving the common good, we look forward to contribute to rural communities on this new journey to a better life in the country side.



In the past year, HPP continued to explore and develop our work in the fields of rural preschool education, community building and low-carbon environment protection. Based on our strength and positioning, HPP promoted the professionalization and standardization of rural early childhood education, farmers' own capacity development and the concept of low-carbon schools in 12 counties/districts in Yunnan and Chongqing. The long-term work and efforts have been recognized by local villagers, communities, schools, relevant government departments and society at large.

After continuous exploration and innovation, the "Preschools of the Future" brand project of the 'China Effective Philanthropy Multiplier' platform fits nicely with the local 'One Village, One Preschool' and 'Changing Pre-primary Classes to Preschools' policies and properly solves the challenges of rural early childhood education class rooms, teachers' instability and lack of training, management and educational toys, etc. Its impact and third-party evaluation reports have drawn the attention of peers. At the same time, the 'Low-carbon schools pilot project' has expanded its coverage to many areas in Kunming City, encouraging the creation of low-carbon schools in Yunnan Province through its results and through the 'Yunnan Low-carbon Schools Network' platform promoting their communication and cooperation, raising the awareness of climate change among youth, teachers and students, and practicing the "3060" dual carbon goal of carbon peak and carbon neutrality.

Together with our communities, community volunteers and committed frontline staff, we look forward to continue to protect the planet, build communities and support people by connecting them with others, unleashing their potential for positive change and action to realize the best possible life for everybody.

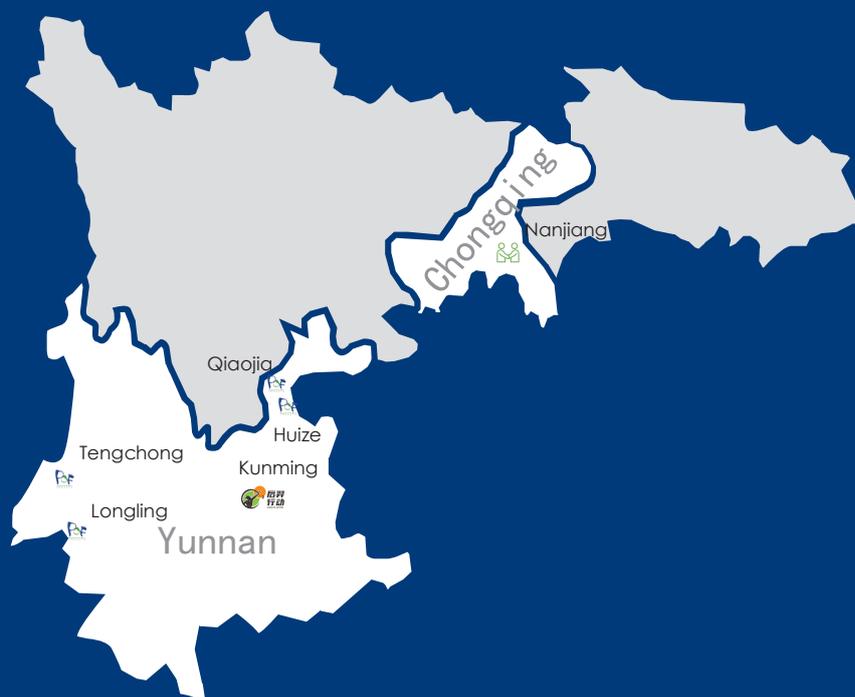
We know that the development of our work has always been inseparable from the support of government authorities and the trust of local partner organizations, foundations and corporate partners. It is because of your support, care and help that we can move forward with more determination. Finally, I would like to express my sincere gratitude and heartfelt wishes to all of you on behalf of Humana People to People China!

Chie  ann

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Project Map



Key data for 2021



Reaching **32** townships, **81** administrative villages, **2,589** children

Preschools of the Future



Reaching **150** households, **488** people

Green Farmers' Clubs



Reaching **221** schools, **48,232** participants

Yunnan Low Carbon Schools Pilot Project



Preschools of the Future

OVERVIEW

In 2021, the Ministry of Education and other nine departments jointly issued the "14th Five-Year Plan of Action for the Development and Improvement of Preschool Education", which proposed that by 2025, the national preschool three-year gross enrollment rate should reach over 90%. With the development and progress of preschool education, there are still many problems in the supervision of kindergartens and the establishment of a capable teacher team: unbalanced distribution of resources, the tendency of primary schooling in early childhood education, especially the lack of professional and systematic training for teachers in rural areas, among other.

Preschools of the Future ('POF') is a long-term public welfare education program initiated by HPP. After 13 years of research and development, we are now cooperating with local education departments to help them implement the 'One Village, One Preschool' and 'Changing Pre-primary Classes to Preschools' policies, improve the quality of early childhood education in remote rural areas, and provide good preschool education services to children aged 3-6.

In 2021, the POF Program was directly implemented in four counties and cities in Yunnan Province: Longling, Tengchong, Huize and Qiaojia. From 2008 to 2021, together with our POF franchise partners, the POF program provided improved quality education to accumulated 56,224 year students.



Overview of 2021 project activities



Project coverage of early childhood classes:

110 classes



Number of children:

2,589



Number of teachers:

117



Teacher trainings:

41 times



Parent meetings and trainings:

453 times



Classes handed over to authorities:

19 classes



New classes covered by the program:

26 classes



Results



1 Early childhood classroom hardware gets improved

The classroom environment and hardware in the newly covered preschool classes of the project were repaired and improved, each POF class got 3-4 'educational corners' based on the actual needs, and other play and teaching aids such as picture books and construction blocks were put into use in the corners.

During the period, the project improved the classroom environment, provided equipment and facilities and homemade play and teaching aids. 66 kindergarten classes received different play and teaching aids, facilities and equipment including educational corner cabinets, corner materials, outdoor physical exercise kits, tricycles, percussion instruments, and balance bikes according to actual needs, and 2 kindergarten classrooms were redecorated.

2

Teachers' overall ability improved

Teachers in the early childhood classroom have improved their knowledge and skills in 'Learning through Play', common knowledge and skills, daily teaching activities, early childhood health, and early childhood-to-primary school transition, and have thus enhanced their professional abilities in early childhood education. At the same time, teachers were given the opportunity to go out to study. Through field observation and learning, they personally mastered advanced teaching and management experiences in daily routines, morning exercises, daily management, daily teaching activities, zone management and activities, and home-based co-parenting, which will be useful for future application in the management and teaching of their own kindergarten classes.

3

Daily teaching activities in the kindergarten class are richly developed

In accordance with the "National Child Development Guidelines for 3-6 Year olds", the curriculum for children in the ECE class is divided into five major areas: "health, language, society, art and science", and teachers carry out teaching activities in a playful manner. Once a month, children in the POF class participate in thematic activities, including "Our POF class, Our country, Doing good, Seasons and weather, Our body, Our village, Animals and plants, Our festival, Wonderful world, Health and safety".

4

Promoting 'Preschool-Home' co-parenting

Parents participate in the management affairs of the POF Class by becoming members of the POF Parent Committee. By regularly participating in parent meetings and trainings and parent committee meetings organized by the program, as well as family activities in the preschool, parents' personal knowledge and ability in childcare, nutrition and health, child safety, and early childhood education are enhanced, and the emotional bonds inside the family are further strengthened.



5

Strengthening the professional and standardized management of preschool classes

The project uses unified teaching materials and management tools in each classroom, and the project staff is proficient in classroom operations, teacher progress and evaluation. Each month, teachers receive on-site supervision and support from the project team, and the difficulties and challenges they face in their daily teaching, life and work are well resolved.



6

New and End-of-Project POF Classes

The Qiaojia project added 26 POF classes with 735 children. During the project cycle, POF will increase teacher capacity, improve play materials, and promote parenting concepts.

Also in 2021, 19 POF preschool classes in Longling and Qiaojia counties were transferred to the local education bureau in batches after they reached the desired project results. All fixed assets were donated to the local kindergarten classes, and will be used for the subsequent operation of the preschool classes.



7

Preschool Class Grading

The POF kindergartens of Cunjiashai, Yansi and Tenglang in Tengchong City improved their teaching quality and environment so much, that they passed the education quality evaluation organized by the education and Sports bureau, and obtain the corresponding grade evaluation which allocates higher school fees and improves the sustainability of the village kindergarten.

Through the grading, preschool classes achieve standardization and professional systems and management, driving the overall improvement of preschool education quality in the county.



She/He said



Yan Kezhu,
Qiaojia County Fatu POF Teacher

Since the project started 3 years ago in March 2018, with the help of HPP, our preschool class has gone from having nothing at the beginning to having complete hardware and software and sufficient play and teaching aids, and we as teachers have participated in various types of training organized by the project for many times. We also have participated in many trainings organized by the program. By continuously upgrading our education skills and improving our teaching skills, I have now obtained my preschool teacher teaching certificate.

I am very grateful to HPP for helping our children aged 3-6 in remote rural areas to enjoy the same preschool services as children in the city, and parents are more willing and comfortable to send their children to our classes so that they can have enough time to do other things.



Zhang Guoneng
Principal of Tengchong Cunjiashai Primary School

Cunjiashai Kindergarten is a kindergarten attached to our elementary school. With the support of the project, the kindergarten classroom hardware has been improved and the teachers have become more professional. Every month, the project team visits the kindergarten to provide guidance and support to the teachers in all aspects of the program. Through the program, parents are involved in teaching and learning, and in school activities and life.

Through the support of this project, our kindergarten in Cunjiashai will become a model rural kindergarten with characteristics and culture that will lead the development of the surrounding kindergartens.



Yang Jinhua
Secretary of Menghuiba Village Party Committee,
Longling County

Thank you for putting this project into our poor and remote mountain village. The opening of the preschool class has given a great impetus to local early childhood education and filled the gap of early childhood education in our village since ancient times. In the past, many parents in the village could send their children to primary school only when they were 7 years old, but now they can send their children to the preschool class when they are only 3 years old, and parents can devote themselves to production and labor, which greatly liberates the villagers' time and labor.

The implementation of the project provides children with quality early childhood education services, helps children grow up better, and injects new vitality into early childhood education in our village.



Project photos



Outdoor activities



Before decoration of preschool classrooms



After decoration of preschool classrooms



Craft class



Children noon nap room



Dancing



Make playing aids and teaching aids - Plum blossom piles



The children cooperation to painting



Family sports for young children



Cultivation of life habits of young children



Demonstration class



Daily Supervision



Teacher training



Green Farmers' Clubs

OVERVIEW



After having eradicated absolute poverty in 2020, there were still over 544 million people - about 39% of China's population - living in rural areas, with 2.65 times less per capita disposable income than their urban peers.

Aiming to address regional socioeconomic regional disparities, the widening gap between urban and rural residents, and promote the sustainable development of the Chinese countryside, the rural revitalization strategy was chosen in 2017. It addresses issues such as economic and social development, poverty alleviation, and environmental protection, supporting the national aims of "Beautiful China" and "Ecological civilization."

The Rural Revitalization Strategy has two long-term goals:

By 2035, basic modernization of agriculture and rural areas achieved. All Chinese people, whether in cities or rural areas, will have equal access to basic public services. Urban and rural integration will have improved.

By 2050, rural areas should have robust agriculture, livable villages, beautiful landscapes and prosperous farmers.

In the past year, HPP continued to implement the sustainable livelihood development project in Nanjiang Village, Fengdu County, Chongqing, reaching 150 households and 448 people, improving villagers' ecological production and livelihood. Through assisting self-help groups and cooperatives, the project supports villagers introduce ecological rice, fruit trees and other high-quality crop varieties, promote three-dimensional ecological agricultural cultivation models, organize skills training, establish sales brands, certify organic rice, and unify sales to achieve increased production and income. At the same time, the project empowers women, strengthens community unity and such overall contributes to rural revitalization.

By the end of 2021, HPP had cumulatively established 186 Farmers' Clubs with 9,300 households and conducted 1,580 group trainings with 109,919 participants on farming, health and hygiene, environmental protection, and sustainable agriculture techniques.

Overview of project activities



Rice cultivation:
62 households on **174.4** mu (11.7 ha)



Green manure distribution:
7.5 tons



Distribution of ducklings:
3,000



Fruit tree planting:
73 mu (0.487 ha)



Rice yield per mu:
about **400** Kg/mu



Rice sales:
more than **8,500** Kg, unit price 24 RMB/kg



She/He said



A green rice farmer and leader of the Women's Action Group
Zhao Xiaolan

This year's rice harvest was very good, with a yield of about 450 kilograms per mu, and the price was also very good. I was very happy to hear that the cooperative would also give dividends. In addition, I have made some efforts in women's group activities. At the beginning, there were only 2 people in the group, so I was not confident, but now there are about 17. The main activity is square dancing, through dancing to improve everyone's spirit, improve neighborly relations, and also pass on some knowledge of family hygiene.

Results

1 Green Rice Planting and Marketing

The 60 households received the project's high-quality rice seed "Wild Fragrance Ulysses". Through the project's green rice cultivation techniques, the use of green manure and duck breeding in the rice fields, the villagers have acquired sustainable ecological three-dimensional agricultural skills. The villagers harvested about 60,000 kilograms of rice, and after unified processing, packaging and marketing. The cooperative sold 8,500 kilograms of rice at 24 yuan per kilogram, earning 205,000 yuan in sales. The remaining rice villagers prefer to consume themselves and not to sell it.

2 Green Organic Rice Certification

After testing samples of farmers' soil, irrigation water and harvested rice the results all met the national organic rice requirements of 31 indicators. Among them, the starch content is close to the critical value, no heavy metal content or pesticide residues were detected. On this basis, the Chongqing Institute of Quality Measurement and Inspection and Chongqing Golden Quality Certification Co., Ltd. allowed the application for organic rice certification in September 2021. At this stage, the project fields entered the 24-month conversion period for green and organic rice certification.

3 Cooperative operation

The cooperative received a total return of 98,899 RMB in 2021. According to the agreed division of responsibilities and benefit distribution to cooperative managers, the cooperative managers receive 50% of the net profit of the cooperative, villagers receive 8%, and the remaining 42% is used for the cooperative development fund, cooperative funds, and the charity of Nanjiang Village.





Fruit tree planting **4**

Farmers learned and mastered sapling planting techniques at the fruit tree planting training organized by the project and planted 3,180 saplings of different varieties of citrus, plums, cherries and grapes, such as: yellow beauty, phoenix plum, red concubine cherry, sunshine rose and other varieties, covering a total planting area of about 73 mu.

Green Action Farmers' Clubs and FC committee trainings **5**

Through various types of training organized by the project, villagers have acquired knowledge and skills in various areas such as rice/fruit tree planting, duckling rearing, habitat and environment, hygiene and health, cooperative operation and financial management. At the same time, women's participation in the project activities has increased their motivation and personal capacity.

Household visits **6**

Farmers are willing to share their real ideas, needs and difficulties with the project staff. By combining their feedback, the problems faced by the villagers are solved with the support of the project, and the villagers are more receptive to the implementation of the project.

Women's capacity enhancement **7**

The project organized 44 training and activity sessions for women's clubs, from which women learned about women's health, early childhood education, laws related to women's rights, interpersonal communication skills, and other knowledge and content. At the beginning of the project, women hardly participated in public speaking, and with the encouragement and promotion of the project, the rating of women's public speaking in each category has improved from 0 in the beginning to 6 at the end of 2021. Women's participation in project training/activities has increased, with a 19.8% increase in attendance.



Project photos



Expert inspecting the growth of fruit trees



Distribution of ducklings



Villager Training



Distribution of organic fertilizer



Dragon Boat Festival Activities



Villagers check the growth of seedlings



Planting fruit tree saplings



Rice organic certification sampling



Rice packaged for sales



Fruit tree planting demonstration training



项目由欧洲
联盟资助



HUMANA
Fundación Pueblo para Pueblo



后羿
行动
CLIMATE ACTION

EU-HPP Yunnan Low Carbon Schools Pilot Project

Overview



For the first time in history we are living in a geological time where human activities drive changes of the planet – what is called the ‘Anthropocene’. After having emitted more than 2,400 Giga Tons of CO₂ ‘climate change’ is turning into something that reflects the emergency we are facing: the ‘climate crisis’. It is a true crisis and it is not going away simply. No vaccine and no magic bullet will protect humankind and our planet against ever increasing extreme weathers like ‘thousand years’ floods or droughts. It is up to all of us to do that, to make significant changes, in order to survive, prosper and recalibrate our planet, together.

In ancient times, the legendary Hou Yi saved the world by shooting down 9 suns – today we need to ‘shoot down’ carbon emissions and start living a ‘low-carbon life’, in order to preserve nature, soil, water and air as we know it.

On September 22, 2020, during the general debate of the 75th Session of the United Nations General Assembly, China made a commitment that its carbon dioxide emissions should peak by 2030 and it should strive to achieve carbon neutrality by 2060. In January 2015, General Secretary Xi Jinping visited Yunnan and put forward the strategic positioning of "striving to become a pioneer in the construction of ecological civilization". Yunnan, with its unique natural conditions and lush mountains and rivers, should actively respond to climate change and reduce carbon emissions, and strive to become a leader in the construction of ecological civilization in China.

Under the guidance and support of the national policy guidelines, the EU HPP Low Carbon Schools Pilot Project aims to raise the awareness of climate change among 70,000 school teachers and students in Kunming City, and to promote the idea of green low carbon schools by means of science, technology and innovation.

In the past year, the project has gradually expanded its coverage towards to 8 districts and counties, while entering different types of schools in Kunming City as planned, gradually strengthening the low-carbon awareness and behavior of teachers and students in schools by developing model curricula, carrying out low-carbon education activities, building a network platform for low-carbon schools in Yunnan Province, and conducting baseline assessment and research, and gradually turning green campuses to low-carbon schools. By the end of 2021, the project covered 213 schools and 48,232 participants.

The project is implemented by FAIHPP (Switzerland) Yunnan Representative Office, Yunnan Academy for Science and Technical Information, Southwest Forestry University, Chinese Youth Climate Action Network - CYCAN, Green Kunming (Kunming Environmental Popular Science Association) and Kunming Good Deed Public Welfare Community Development Service Center.

Overview of project activities



Establishment of Climate Compliant Leading Groups (CCLG):

29



Establishment of Climate Compliant Student Clubs (CCSC):

49



Carry out demonstration classes:

287, involving **12,014** participants



CCSC activities:

117 times, involving **21,621** participants



Personal carbon footprint recording tool:

developed "Carbon Weekly" app with **4,315** registered users



School emission database establishment:

developed Yunnan low-carbon school emission data reporting website, collected carbon emission base data from **148** schools





1 Project coverage expanded

In 2021, the project was expanded from three districts (Wuhua, Panlong and Chenggong Districts), to eight districts and counties (added Luquan, Shilin, Xishan, Anning and Dongchuan). 213 schools and their teachers and students have gained a preliminary understanding of climate change and low-carbon life, gradually practicing low-carbon activities in their personal and school lives and in their education work, and building green and low-carbon campuses.

2 Low carbon school network and low carbon action team construction in Yunnan Province

A low-carbon school network covering various types in Yunnan province has been built to help project schools and relevant organizations within and outside the province build a sharing and exchange platform through which they can participate in project summits and teacher training. At the same time, the schools have three organizational structures: leading group, demonstration class and student association. More and more schools and student associations have signed up to participate in the low-carbon pioneer school promotion leading group and low-carbon action student associations. By the end of 2021, a total of 66 low carbon pioneer school leadership teams and 88 demonstration classes, 93 students' low carbon clubs who participated in training programs and activities to strengthen their basic understanding of climate change and learned from excellent low carbon school cases at home and abroad, gradually practice rational consumption, recycle old stuff and participate in the activities of low carbon school construction.

3 Setting up campus climate change publicity corners

The project provides schools with a series of books about climate and low-carbon life, which will be used for school teachers and students in their promotion and educational activities. The books are easy to understand, are comprehensive and interesting, and students at different age levels receive age-appropriate books. Young children receive story-based picture books, universities receive science and literature-based books, etc.

4 Project Baseline Research

About 11,000 students, 19 schools, five social organization partners, and two government partners participated in the project's baseline assessment study. The results show that, about 57% of surveyed students and teachers know of climate change and about 33% have started to do something about it, like reducing one time use disposable chop sticks and plastics, taking the bicycle instead the car, paying attention to saving energy, water and other consumables.



Carbon Emission Database Establishment

Yunnan Low-carbon School emission calculation database has been developed and put online (ditanxuexiao.org.cn), and carbon emission source data from 148 schools have been collected by the end of the year. After standardized automatic analysis of carbon emission source data, schools can query the data freely in the database, so as to obtain the carbon emission structure of their own school and the average value of schools of the same type within the city. Subsequently, different types of schools in Yunnan province will establish low-carbon school standards, and strong data support can be obtained through this database. Each low-carbon pioneer school will receive a special carbon Emission Baseline Report, Carbon Neutralization and Carbon emission Reduction Implementation Suggestions and Carbon Emission Endline Report after the onsite carbon emission source investigation by experts. Through a scientific, quantitative and systematic technology approach, the school is able to achieve carbon emission reduction and quantify the results.

Development and use of the 'Carbon Weekly Recorder' applet

Using the project developed 'Carbon Weekly Recorder' applet, the user can become aware of her/his own personal emission carbon footprint in the field of food, clothing, transport and waste after recording the consumed items weekly. The applet summarized the personal carbon emission composition and provides a ranking. Users can design their own low carbon practice plan and continue on the learning platform to study more low-carbon knowledge and then through increased consciousness start to change their behavior. By the end of December, a total of 4,315 users had registered for the Carbon Week app, with women accounting for 55.2% and university/college students registering the most. In 2021 April – December the average weekly per capita consumption reported was calculated to 91.47Kg CO₂e.

Develop specific training and public education activity strategies according to different target groups

Kindergartens, lower and upper grades of primary school, middle and high schools will receive 10 lessons of climate change demonstration courses each. College students and teachers participate in the combination of online training and offline workshops in the way of research and project-based learning and course observation respectively. The project team held 287 climate change lectures and activities for awareness, knowledge and low-carbon life actions based on the acceptance ability of students of different ages. 12,014 teachers and students participated in the courses, which significantly improved the knowledge and awareness of climate change. We developed 42 low-carbon activity programs for student clubs of different ages, taking into consideration important festivals and parental participation etc. With the encouragement of the project, the school will carry out low-carbon theme activities every month. In the last year 77 students' clubs have carried out 117 low-carbon activities with 21,621 participants.

International communication and sharing

The project team and project partner representatives participated in the 26th United Nations Climate Change Conference (COP26). More international organizations and guests learned about the EU-HPP Low-carbon schools pilot project in Yunnan through online and offline methods.

Yihuiyuan Primary School



The project entered the school to promote and conduct demonstration classes, and everyone benefited greatly. Low-carbon green travel is preferred for travel, teachers purchasing cars actively choose new energy vehicles, and few parents currently drive their children to and from school, basically choosing electric cars, buses or walking. For schools, they have also retrofitted toilets with smart power-saving sensor lights and sensor taps, classroom lighting has been replaced with energy-saving lamps for eye protection, and a new rainwater return pond has been built on campus for rainwater collection and utilization.

Panlong District Xinying Third Kindergarten



Since receiving the EU low-carbon project team notice on selection of pilot schools, our Kindergarten actively applied, fully cooperated, and paid attention to the selection of pilot classes and young volunteers. We warmly welcomed relevant experts and their teaching activities, and cooperated with the EU low-carbon environmental protection project group to carry out a series of low-carbon education activities such as "I am a Little Environmental protection guardian" and "Naughty Carbon Dioxide". Through vivid explanation and hands-on interaction with children, children can enhance their awareness of environmental protection and pay attention to global environmental protection issues. At the same time, the

kindergarten actively integrated the elements of ecological civilization in interior decoration and environmental creation, established sustainable development corner and set up special environmental protection area. Outdoors, we actively optimized the natural ecological environment of the garden, setting up ecological vegetable plots, earthworm towers, rainwater drainage devices, etc.

Our garden was awarded as the EU Pilot Low-carbon School Kindergarten. The principal was invited to attend the first Summit of Yunnan Low-carbon School Network in April 2021 to share the "excellent case" of our low-carbon campus. At the same time, the kindergarten also received project leaders of the HPP Preschools of the Future program to learn low carbon educational games and carry out natural ecological outdoor activities.

Kunming Zhonggong Middle School



Since enrolling into the EU Low carbon pilot project, we did lots of activities, like "World Environment Day", "Environmental knowledge Test", family environment questionnaire, "Little hand holds Big hand" student environmental protection knowledge moves into thousands family, environmental essay competition and garbage classification education activities – all that not only improved the quality of environmental protection consciousness of teachers and students, expanded the connotation of environmental education, but it pushed environmental education to the society and the family.

The process of creating a low-carbon pioneer school, also improved the management level of the school, from the teaching material distribution and recycling, school consumables management, saving water, electricity and paper, to garbage classification processing, the collection and use of the information on the school work, etc. – all this, based on the principle of full utilization of resources, became an important content of school routine management. If the school requires the use of discarded printed paper for secondary use, old teachers' books should be used as long as the teaching content is not changed and the quantity is sufficient to avoid waste. At the same time, the canteen of our school strictly implements the procurement system, strengthens staff training, strengthens food safety awareness, and implements the bright kitchen stove project. When cooking lunch for students, we controlled the consumption of food materials and energy, actively guided and supervised students to form a good habit of not wasting, and the amount of leftovers in each class was significantly reduced.

 Project photos



Launch of the first Low Carbon Schools Network of Yunnan Province Summit



EU-HPP Yunnan Low Carbon School Pilot Project Launch Ceremony in Dongchuan District



Demonstration class lecture



COP15 Animal Simulation Conference



Low carbon life, green future



Role-play activities



Making an Earthworm Tower



The "Carbon" Secret Mission



Low carbon school construction volunteer activity site



The "Good Riding Heart for the Environment" team entered the school to film and conduct demonstration lessons



Carry out demonstration class "Naughty CARBON dioxide"



About HPP China

Humana People to People China (“HPP China”) is a non-political and non-religious non-profit development team working alongside disadvantaged people - foremost in poor rural villages – and aiming at building capacity so people can help themselves sustainably. HPP China is formed by ‘The Federation for Associations connected to the international HUMANA PEOPLE TO PEOPLE Movement – FAIHPP - (Switzerland)’s Yunnan and Chongqing Representative Offices which are duly registered at the relevant Public Security Departments.

From 2005 to 2021, our projects in the sectors of rural preschool education, green poverty alleviation, rural community development, health and nutrition and climate change education benefitted about 4 million people.

Our purpose and philosophy

We protect the planet, build communities and support people by connecting them with others, unleashing their potential for positive change and action.

Our activities are aligned with the UN 2030 Agenda. Together with the people in the communities and our numerous partners, we continue to stand by countries as they strive to meet the Sustainable Development Goals, creating lasting positive change in the process.

We envision that development and addressing inequality can be achieved through coordinated, community-wide approaches that combine education, empowerment, improved livelihoods, increased production, health and sanitation and environmental protection for both women and men, children, adults and old.

OUR TEAM



POF Teachers (2021)



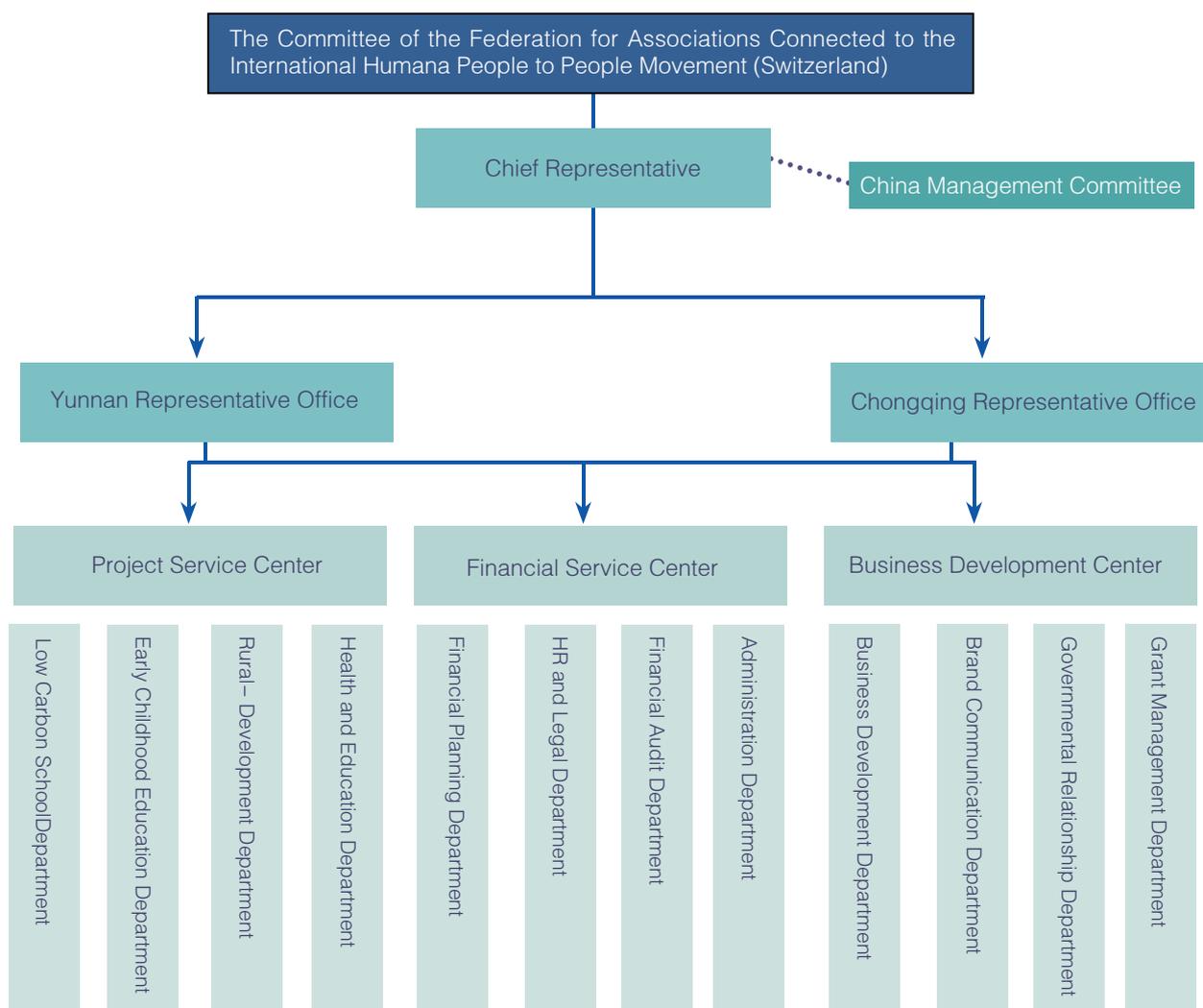
Governance

As a development organization concentrating on inclusive social progress, HPP follows and devotes itself to establishing sound systems and operation management systems. The FAIHPP Committee's guidance is the basis for HPPC to carry out project activities in China. It integrates the mission of the organization into the long-term strategy, maintains organizational values, and guides the organization's operations.

It guides the HPP China team to deal with various matters including project design, fund raising, project implementation, human resources development, and key strategies.

In the past year, Humana People to People China has been supported and helped by Humana People to People Baltic (Lithuania), U-landshjelp fra Folk til Folk, Norge (HPP member in Norway) and The Federation for Associations Connected to the International Humana People to People Movement, FAIHPP.

Organizational Structure



Examples of Social Recognition

Media Report



2021.01.26

Social Innovator published an article "From Foreigner to Local: Why German Michael wants to do charity work in China for 50 years".



2021.06.15

China Daily published an article "Countryside campaign" to introduce the work of HPP and Michael Hermann's history with China.



2021.08.10

The Foreign NGO Office under the Ministry of Public Security published an article "FAIHPP (Switzerland) Yunnan Representative Office conducts project field visits".



2021.09.06

China Education Finance (the policy magazine of Peking University China Institute for Educational Finance Research- CIEFR) published the article "CIEFR Results - A Village Kindergarten Intervention Model and its Effectiveness - Evidence from the Evaluation of the Preschools of the Future Program in Funing County, Yunnan". The article introduces the effectiveness of the HPP POF brand program.



2021.12.08

Yunnan TV's "Foreign Experts in Yunnan" interviewed Chief Representative Michael Hermann.

Sector Networking

2021.01.06

Participate in the online meeting of the Funders' Roundtable to share the evaluation results and impact of the POF program.

2021.10.30

Participate in a forum organized by Chengdu ACE Youth to share experiences of pro bono projects.

Partners

Thank you to our partners who have supported our work in 2021 (in alphabetical order)

Partners	POF	CD	FC	GAIA	Organizational development
					
ASML Foundation	●				
Boehringer&Ingelheim (China) Investment Co., Ltd.	●				
China Charities Aid Foundation for Children	●				
China Charities Aid Foundation for Children / Aibei Angels' Fund	●				
CEIBS-EMBA Class 161	●				
Dadi Preschool Institution	●				
European Union/Fundacion Pueblo para Pueblo/ (Spanish member of HPP)				●	
Fidelity Asia Pacific Foundation	●				
Humana People to People Baltic (Lithuanian member of HPP)	●	●			
Kunming Yixing Community Development Service Center	●				
Lipoid Foundation (Germany) Beijing Representative Office	●				
Mrs. Anne Marion-Bouchacourt	●				
Mr. & Mrs. Koo Ti Hua	●				
Ms. Han Xu	●				
MISEREOR				●	
Narada Foundation					●
Shanghai Start Nutrition Food Co.	●				
SOCIETE GENERALE (China) Co., Ltd.	●				
Tin Ka Ping Foundation	●				
The Federation for Associations Connected to the International Humana People to People Movement			●		●
U-landshjelp fra Folk til Folk, Norge (Norwegian member of HPP)	●				●
World Bank Loan Office, Education and Sports Bureau of Qiaojia County	●				
World Bank Beijing Office	●				



Preschools of the Future



Community Development



Green Farmers' Clubs



Yunnan Low Carbon Schools Pilot Project



Organizational development

Main Government and Technical Support Partners

YUNNAN PROVINCE

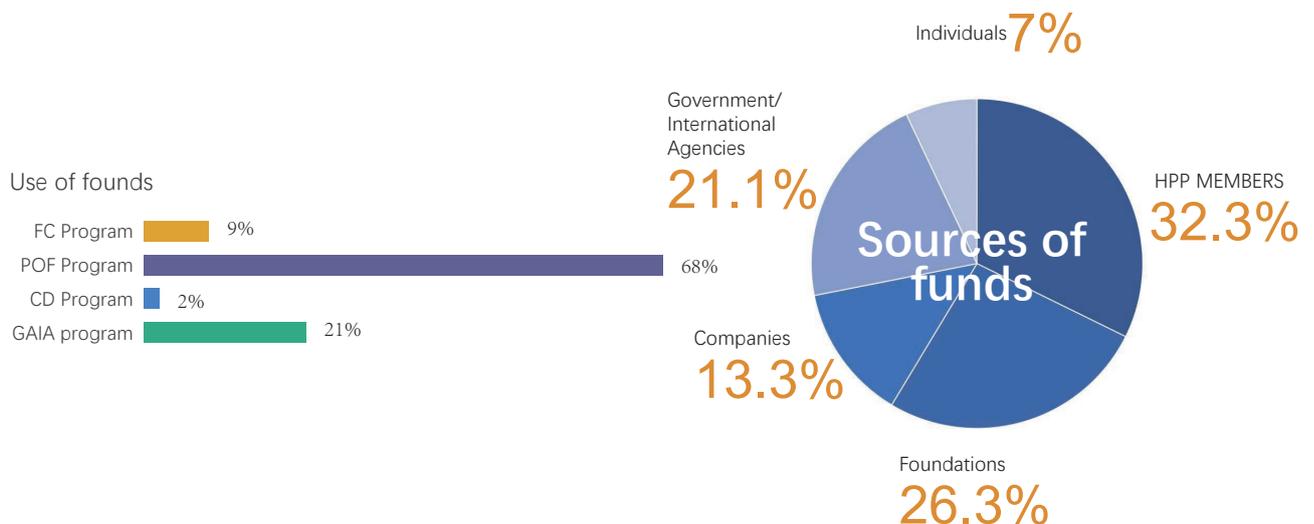
Yunnan Provincial Department of Education
 Yunnan Provincial Public Security Department
 Yunnan Academy of Scientific & Technical Information
 Kunming City Education and Sports Bureau
 Baoshan City Rural Revitalization Bureau
 Baoshan City Education and Sports Bureau
 Tengchong City Education and Sports Bureau
 Longling County Rural Revitalization Bureau
 Longling County Education and Sports Bureau
 Qujing City Education and Sports Bureau
 Huize County Education and Sports Bureau
 Zhaotong City Education and Sports Bureau
 Qiaojia County Education and Sports Bureau
 Puer City Education and Sports Bureau
 Ninger County Education and Sports Bureau

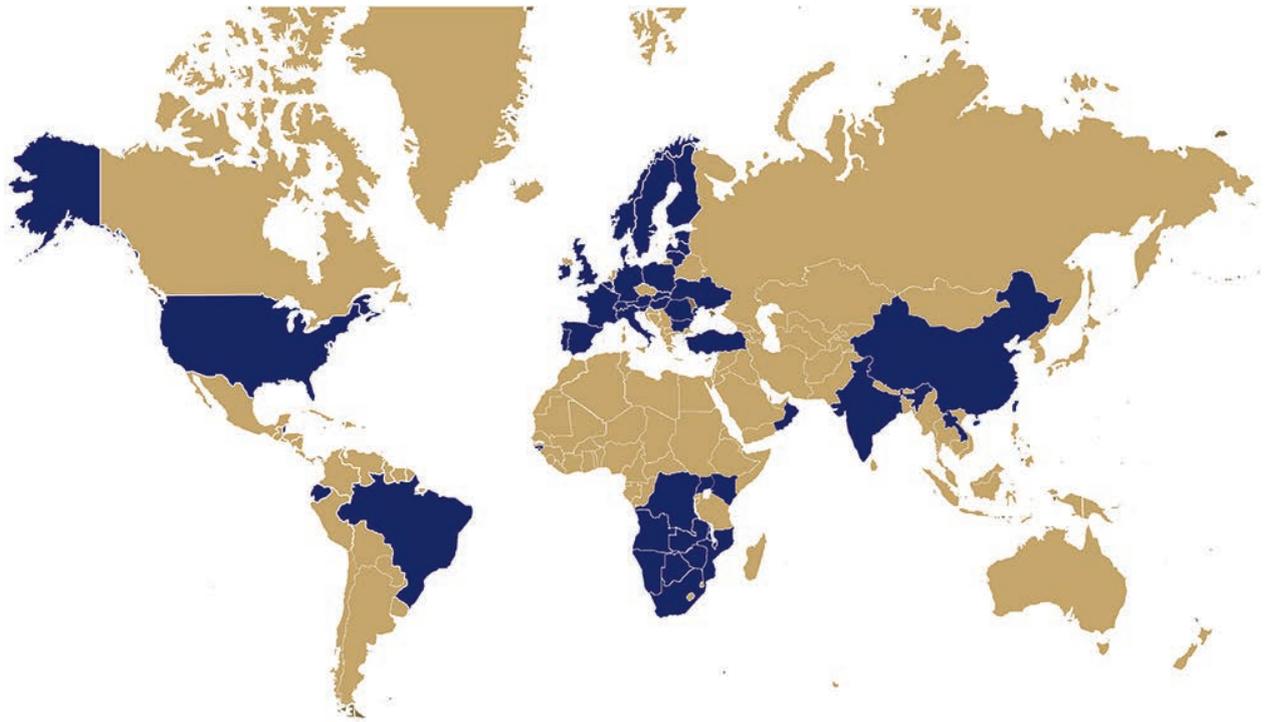
CHONGQING MUNICIPALITY

Chongqing Municipal Rural Revitalization Bureau
 Chongqing Municipal Public Security Bureau
 Fengdu County Rural Revitalization Bureau

Financial Information

Institution name	Sources of funds
FAIHPP Yunan Representative Office	6,485,385.65
FAIHPP Sichuan Representative Office	187,661.92
FAIHPP Chongqing Representative Office	694,050.58
Others	527,378.35
TOTAL	7,894,476.50





“The Federation for Associations Connected to the International Humana People to People Movement” is composed of 29 independent national organizations, working in 45 countries.

We are all committed to the same agenda: protecting the planet, building communities and supporting people by connecting them with others, unleashing their potential for positive change and action.

Humana People to People carried out 1,238 projects in 2021, in the sectors of sustainable agriculture and environmental protection, community development, health and education and second-hand clothing recycling and sales, with close to 9.6 million beneficiaries.

Humana People to People operates 70 education institutions, and since 1993 a total of 57,000 highly qualified primary school teachers

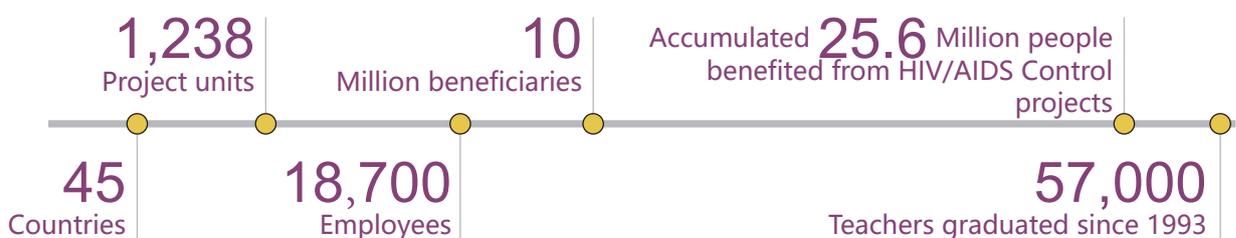
in Mozambique, Angola, Malawi, Guinea Bissau, Zambia, D.R. Congo and India graduated successfully.

19 million people donated 131,000 tons of second-hand clothes to Humana People to People in 2021, thus reducing 563,000 tons of carbon dioxide emissions.

In Europe and the United States, 9.7million people purchased these reusable clothes from 535 second-hand clothes stores.

In Africa and Central America, 18.4 million people purchased these reusable clothes from 157 stores.

Humana People to People and its members had 18,700 employees in 2021.





HUMANA PEOPLE TO PEOPLE CHINA

You are welcome to contact Humana People to People China:

Official Website: www.hppchina.org.cn

Email: info@hppchina.org.cn

The Federation for Associations connected to the International HUMANA PEOPLE TO PEOPLE Movement (Switzerland) Yunnan Representative Office

Apt. 802/ Unit 7/ Building 3, Zhongchan Fengshang Residences, 349 Chuanjin Road, Panlong District, Kunming City, Yunnan Province, China Tel.:+ 86 871 6364 0018 Fax +86 871 6516 9035 Postcode:650224

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website



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