The COVID-19 pandemic has emerged as a grave humanitarian crisis. The disease has taken a heavy toll on people’s lives, including members of our HPPI family, our partners and their relatives and friends. Our heartfelt condolences go out to all those who have lost their loved ones during these trying times.

As the pandemic struck and the Indian government announced a nationwide lockdown, we adapted across all our teams to ensure safety and provide adequate support to the people and communities we work with in our projects.

The initial days of the pandemic involved ensuring the safety of our staff, while simultaneously engaging with our partners to safeguard access to food, medical supplies and other essentials for the communities we were working with, as the crisis unfolded.

Across our projects, while addressing the urgent COVID-specific responses, we found new ways to implement the originally planned project activities across the main programme lines of Education, Health, Community Development and Environment. In several instances – particularly in the education programmes – this became possible through scaling up the use of digital technology.

In the recent months, our projects have expanded the cooperation with the various state governments to facilitate COVID vaccination drives. We are committed to continue the efforts and to stand together with the people to overcome the pandemic and to build a better and more equitable future.

While reaching 2.8 million people in 92 districts across 15 states of India, the achievements have also been made possible due to the unremitting support from our partners, who were quick in their response to direct the resources allocated to the projects to the urgent COVID relief work, directly resulting in saving lives and livelihoods while continuing to contribute to resolving pertinent issues towards achieving the global Sustainable Development Goals.

As I pen down this message, the global crisis brought about by the COVID-19 pandemic is still unfolding, and it is difficult to anticipate the severity of the human and economic cost it will inflict on all of us in the long run. However, these gravely challenging times and the manner in which we have responded to them have also reinforced for me the tenacity of the human spirit to do better when we stand together. Hence, it is only apt that this report is framed under the broad theme of ‘Strong Together’ as a testimony of the resilience of our will to come together and do good in the face of unsurmountable challenges. In the pages that follow, I hope you can find the spirit of solidarity that has driven our work in this challenging year.

Greetings from the Chairperson

Dr. A. Padmavathi
Chairperson, HPPI
Where We Are Working

92 districts in 15 states

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Education

Our education initiatives see the teacher and the student as co-creators of knowledge and skills, where the student, as much as possible, takes the driver’s seat in the process of learning. The learning process involves acquisition of information and knowledge, and processing it into understanding and action for a positive change.

HPPI’s educational initiatives are designed to address the specific gaps in each developmental phase of an individual’s life while maintaining a sharp focus on lifelong learning. These interventions are geared to contribute towards the pivotal sustainable development goal of quality education by putting the learners in the driving seat of their educational process and helping them navigate their own learning in a comprehensive and holistic manner.

Teacher Training and Institutional Capacity Building

The onset of the COVID-19 pandemic and the ensuing closures of schools quickly transitioned the classes to online-only mode. This continues to have far-reaching consequences on the education of young students. As data recently released by UNESCO reveals, nearly 2.7 million teachers in India who have been impacted by the COVID-19 lockdowns are untrained in remote teaching methods.

For over a decade, HPPI’s teacher training programmes have been working together with state-run teacher training institutes in several states of India to scale up efforts to equip the

Achievements 2020-21

• 15,520 children were enrolled in formal schools after completing the Kadam Programme
• 23,963 primary school students reached through the Kadam+ programme
• 2,340 women participated in Functional Literacy programmes
• 950 in-service teachers trained in efficient class management skills
• 3,215 NeTT students under training

A student-teacher attending an online class under the Necessary Teacher Training Programme.
A Kadam teacher checking progress and clarifying doubts during a home visit to his students in Jharsa, Haryana.

The COVID-19 has dramatically restructured the education landscape with a marked rise in e-learning methodologies wherein teaching and learning occurs on digital platforms. In India, this transition poses a particularly critical challenge. With only 12.5% of the households of students in the country having internet access, the online-only model of education risks proliferating the existing inequity in access to education.

HPPI’s unique pedagogical approach, where the student – to the extent possible – takes the driver’s seat in the process of learning, has been the key enabler for a seamless transition from classroom-based teaching to online-only education during the recent lockdowns. HPPI’s Digital Education interventions aim to enhance the learning of children through graduating teachers with the skill sets and proficiency needed in today’s primary schools. HPPI teacher training programmes have been developed to successfully achieve the vision presented in the National Curriculum Framework for Teacher Education (NCFTE) 2009 and the National Education Policy (NEP) 2020.

These programmes are primarily implemented at district-level teacher training institutions through HPPI’s Necessary Teacher Training Programme (NeTT) and also at the Prarambh State Institute of Advanced Studies in Teacher Education, in Jhajjar, Haryana, where it is implemented as a four-year integrated bachelor’s degree programme.

1,646 trainee-teachers successfully graduated from these programmes in the year 2020-21, benefitting 81,167 primary school students through their advanced teaching methods during their teaching practice.

Currently, HPPI’s teacher training programmes are being run in 16 districts in partnership with five states of the country, namely Haryana, Uttar Pradesh, Madhya Pradesh, Bihar and Jharkhand.

Addressing the Issue of Out-of-School Children

The closure of nearly 1.5 million schools in India due to the pandemic has impacted 247 million children enrolled in elementary and secondary schools of the country. This has a potentially devastating impact on the foundational skills of the children, which are critical for their formative development. The inability of several thousand children to access remote education also puts them at an increased risk of dropping out of the formal education system.

HPPI’s Kadam programme addresses the issue of out-of-school children by ensuring that the children continue to learn at their own pace wherever they are. The programme blends cognitive development of a child through progressive enhancement of subject-based competencies and simultaneous development of social skills through hands-on experiences in Thematic Learning.

The Kadam programme bolsters the foundational learning skills of children through targeting competencies in four subject areas of English, Hindi, Mathematics and Environmental Science, designed around 10 Steps and 11 Theme headlines.

The modular framework on which the programme is based provides a high degree of flexibility in using various inherent elements/tools that can be employed in a need-based manner in diverse educational settings. At present, the Kadam programme is implemented for building academic and social skills of out-of-school children (either dropped out or those who have never attended school) in Special Training Centres (STCs) of the government primary schools, and also for bolstering foundational learning skills of in-school primary grade students to make them reach their age-appropriate learning level.

Due to the pandemic-induced lockdowns, this year the Kadam programme has mostly been implemented in smaller groups of children at their homes and in their community. The programme’s self-learning and peer learning approach has been fundamental to the success of this transition.

15,520 children were enrolled in formal schools in 2020-21 under the Kadam programme in Haryana, Uttar Pradesh, Maharashtra, Chhattisgarh, Jammu & Kashmir, Uttarakhand and Rajasthan, while 950 teachers were trained under the programme reaching out to 23,963 primary school students in Uttar Pradesh, Jharkhand and Bihar.
Women Literacy

HPPI’s women literacy interventions are aimed at providing functional literacy skills to women to encourage their active participation in the socio-economic development of their communities. Such interventions have also been found to have ripple effects in the form of motivating women learners to educate their children, particularly girls, by enrolling them in formal schools. These interventions are implemented through innovative use of customised ICT platforms that provide accelerated learning in an interactive manner.

2,340 women participated in literacy classes in the year 2020-21.

Preschool Education

HPPI’s Preschool Children of the Future (PoF) Centres aim to ensure healthy cognitive and psycho-social development of children in their early childhood phase. Targeting the children in the 3-6 years age group, the PoF Centres are implemented in partnership with local Anganwadis in the intervention states.

With most Anganwadis shut down due to the pandemic this year, the PoF staff assisted in conducting interactive classes in small groups in children’s homes augmenting their language, comprehension and communication skills. The staff also contributed to the state’s effort of ensuring delivery of monthly dry rations to the households of all the enrolled children.

Through 9 PoF Centres, HPPI was able to reach out to 255 children in this reporting period.

Children involved in activity-based learning at a PoF Centre in Nathupur, Gurugram, Haryana.

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Action Against Child Labour and the Sambhavana Programme

An acute detrimental impact of the pandemic has been an increase in unemployment in the informal sector of the economy. Simultaneously, with the schools shut down, this has further contributed to a direct rise in the cases of child labour, with children dropping out of schools to contribute to their diminishing family income.

HPPI’s child labour intervention aims to create child labour-free zones through an integrated approach in which the project identifies working children in the intervention areas, brings them out of the harmful working environment, provides them bridge education and makes efforts to integrate them into the formal education system.

Active engagement with the community members and counselling the parents of working children to take them away from work for pursuing education are also crucial elements of the Action Against Child Labour project.

Building upon the experiences gained in this domain area, HPPI developed the Sambhavana programme to address the need for bridging the education gap and building the future readiness of older out-of-school children.

The Sambhavana programme is designed for children at upper primary or middle school level to strengthen their basic academic skills and ensure that they continue learning for life. In this two-tier programme, after consolidating the academic foundations (relative to grades 1 to 5) of all the enrolled students, they are taken through the middle school programme from grades 6 to 8. The programme is based on the learning outcomes as suggested by the National Council of Educational Research and Training and is mapped with the National Curriculum Framework 2005 and includes creative subjects and computer literacy.

During this reporting period, the project engaged with 202 children, ensuring that they do not slip back into the labour market and have continued access to quality education. To help the families during the lockdown, a cadre of community volunteers created under the project provided door-to-door delivery of dry rations, face masks and other essential supplies.

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2,019 students and 84 teachers have benefitted from HPPI’s Digital Education interventions in the year 2020-21.

Technology-Enabled Classrooms

Technology-enabled classrooms, which support students and teachers to use ICT tools in the teaching and learning process in primary grades. These interventions simultaneously build the capacities of school teachers in contemporary technologies towards developing digital lesson plans and performing student assessments.

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2,340 women participated in literacy classes in the year 2020-21.
Working under the broader vision of SDG 3, which aims to ensure ‘healthy lives and promote well-being for all at all ages’, HPPI’s health interventions operate through community-based management of communicable diseases (tuberculosis and HIV/AIDS) and non-communicable diseases such as diabetes, while providing quality healthcare to the marginalised population of rural and urban centres in India, with particular emphasis on women and child health.

During this pandemic year, the project teams responded to the urgency brought about by COVID-19 through a coordinated response by integrating the necessary COVID-prevention initiatives in all the projects to protect the vulnerable sections of the communities from infections.

**Achievements 2020-21**

- 35,790 children and 70,000+ pregnant and lactating mothers supported through Anganwadi centres in 7 states
- 20,354 people from urban informal settlements examined in health camps
- 13,754 people tested for HIV
- 3,689 homeless people in Delhi provided information about TB
- 94 homeless people displaying TB symptoms tested

**Tuberculosis**

In this reporting period, HPPI continued the treatment initiation and adherence support to the tuberculosis (TB) patients among the homeless population of Delhi. Between April
HPPI's interventions in the areas of HIV and AIDS aim to prevent cases of new infections through a targeted approach of safe-sex promotion and comprehensive sexually transmitted infection (STI) management. During this year, HPPI has continued its HIV prevention and care support to the high-risk groups such as female sex workers, transgenders, People who inject drugs (PWID) and migratory people in the states of Delhi, Telangana and Uttar Pradesh, in partnership with the respective State AIDS Control Societies.

HPPI has now been shortlisted by the Central TB Division, under the Ministry of Health and Family Welfare, Government of India, as a sub-recipient for the Global Fund to Fight AIDS, Tuberculosis and Malaria (GFATM)-supported TB grant for interventions in five mega-cities of India, which will continue till 2024.

1. Total no. of people reached and educated on COVID-19: 7,00,000
2. Total no. of PPE kits distributed (masks, gloves, sanitisers): 65,000
3. Total no. of food material distributed: 171,585
   - hot meals: 90,182
   - grocery kits: 81,403
4. Total no. of COVID-19-suspected people referred and linked to clinics for COVID tests/treatment: 10,000

**HIV and AIDS**

HPPI’s interventions in the areas of HIV and AIDS aim to prevent cases of new infections through a targeted approach of safe-sex promotion and comprehensive sexually transmitted infection (STI) management. During this year, HPPI has continued its HIV prevention and care support to the high-risk groups such as female sex workers, transgenders, People who inject drugs (PWID) and migratory people in the states of Delhi, Telangana and Uttar Pradesh, in partnership with the respective State AIDS Control Societies.

HPPI’s Community Health initiatives aim at providing curative and preventive healthcare support to the communities they operate in.

In the year 2020-21, HPPI implemented projects aimed at strengthening the State’s Integrated Child Development Services and Anganwadi Centres in Uttar Pradesh, Chhattisgarh, Rajasthan and Jharkhand. Simultaneously, to secure sustained delivery of quality healthcare to the community members, capacity building projects aimed at the frontline health workers such as Auxiliary Nurse Midwife (ANMs), Multipurpose Health Worker (MPHWs), Accredited Social Health Activist (ASHAs) and Anganwadi workers were implemented in Telangana, Maharashtra and Himachal Pradesh.

Additionally, HPPI continued providing the essential Maternal and Child Health (MCH) services to the women and children in its existing Community Development Projects.

All these projects equally adopted COVID-19 awareness and screening activities, distribution of the PPEs and linking the symptomatic patients to the local public healthcare facilities.
The COVID-19 pandemic has brought into high relief the role of environmental factors in influencing human health and well-being. The systemic issues impacting unsustainable use of natural resources can be directly linked to the rapidly increasing challenge of providing and accessing quality public health services globally.

Amidst this crisis, HPPI has continued to pursue the vision of environmental sustainability through interventions aimed primarily at sustainable green cover management, advancing the use of renewable energy sources, solid waste management and e-waste management.

Environmental Sustainability

Amidst this crisis, HPPI has continued to pursue the vision of environmental sustainability through interventions aimed primarily at sustainable green cover management, advancing the use of renewable energy sources, solid waste management and e-waste management.

Achievements 2020-21

- 273 hectares of land brought under bioslurry-enabled agriculture
- 79,115 trees planted
- 34 household-size biogas plants constructed in Rajasthan
- 306 tonnes of e-waste collected and put through recycling
- 5,140 tonnes of CO₂ annual offset through 1,094 biogas units

Sustainable Green Cover Management

Tree plantation actions are one of the direct ways to offset the detrimental impacts of climate change. Planting saplings and nurturing the growth of trees, however, is dependent on numerous factors such as land availability, water requirement and funding.

HPPI’s approach towards environmental interventions sees planetary and human health as being deeply interdependent and requiring consolidated, grassroot actions aimed at sustainable use of resources, contributing to SDGs 7, 12 and 13.
HPPI’s strategic approach towards sustainable green cover management aims at optimising the available resources through active community participation in tree plantation and ensure its proper maintenance.

During this reporting period, more than 79,000 saplings were planted in various projects across the country.

**Access to Sustainable Energy**

Clean energy transition has gained traction under sustained global efforts to achieve SDG 7. Increased use of renewable sources of energy, particularly among rural communities, has been a critical area of action for HPPI to help scale efforts to reduce carbon footprint.

As a turn-key service provider, HPPI continues to support construction and operational assistance of biogas plants in Rajasthan, an initiative that commenced more than a decade ago. 34 such units following the Deenbandhu Model were constructed in Dausa District of the state during this reporting period. The initiative has also contributed to improvement of soil health on 17 hectares of land using bioslurry – a biproduct of the anaerobic digestion process of the biogas plants – in agriculture by the plant owners.

**Solid Waste Management**

With rapid population growth and resulting urbanisation, the waste generation rate across the world has witnessed a sharp increase. This is particularly concerning for the urban poor with serious health safety and environmental consequences.

HPPI’s interventions in solid waste management aim to promote environmentally sound waste segregation and disposal practices that help to reduce greenhouse emissions through food and other organic waste while also inducing behavioural changes in communities towards a more responsible waste disposal mechanism.

HPPI’s solid waste management is being dedicatedly implemented in 20 villages of Noida, Uttar Pradesh, in close cooperation with the local municipal body. During this reporting period, the project has been successful in securing collection and proper disposal of more than 680 tonnes of wet waste and 51 tonnes of dry waste from these villages while forming one working group in each village to ensure progressive behavioural change of communities towards waste segregation and disposal practices.

**E-Waste Management**

The growth of the electronics industry has led to the rapidly escalating issue of electronics or e-waste generation. To ensure that these hazardous wastes do not end up in landfill sites, HPPI has partnered with 38 e-waste aggregators in 14 districts across 5 states of India (Uttar Pradesh, Uttarakhand, Jharkhand, Rajasthan and Haryana). More than 306 tonnes of e-waste were collected from these intervention states in the year 2020-21. The long-term endeavour of this intervention is to render e-waste collection as a sustainable business model for these aggregator entities leading to economic benefits and ecological rejuvenation.
Livelihood and Community Development

HPPI’s Community Development Programmes (CDPs) cater to the needs of the marginalised communities in the rural and urban centres of India. Exemplifying the organisation’s fundamental ‘people to people’-approach towards development, the CDPs facilitate the process of such communities joining forces to find solutions to their extant issues and collaborate through collective efforts to put these solutions to practice.

The CDPs are based on a participatory approach involving all members of the communities, particularly women. This approach is designed to build community capacity while augmenting individual skills of the community members.

During the COVID-19 pandemic, the CDPs were instrumental in providing verified information to the communities, ensuring their access to essentials and connecting people to COVID testing centres.

Achievements 2020-21

- 712,110 people benefitted directly through CDPs
- 4,896 women active in women health clubs
- 1,114 women graduated from skills training courses
- 867 homeless people rescued through night rescue project in Delhi
- 797 people examined in eye camps

Livelihood and Skill Development

Skill development and vocational trainings as vital precursors to financial autonomy form a dominant core of HPPI’s CDPs. Most such interventions are paired with entrepreneurship activities.

HPPI’s community level interventions foster collective actions of vulnerable population groups to create opportunities for their socio-economic development through a dynamic framework prioritising sustainable growth driven by the people.
development in both farm and non-farm segments to help participants specialise in key skills required for successfully running an enterprise.

With the COVID-19 lockdowns this year, the skills training workshops in our CDPs were moved to the online platform. Many of the project participants from the past and ongoing skills training programmes also contributed to the fight against COVID by producing and selling face masks in large quantities, particularly in the initial months of the COVID lockdowns in India.

Urban Community Development
The CDPs being implemented in the urban centres of India lay special focus on improving the quality of life of the migrant population and the residents of the slum clusters. The integrated programme model incorporates access to quality education, financial autonomy and health & sanitation for the beneficiaries in the intervention areas.

The specialised bridge courses and remedial classes implemented under these initiatives ensure continued education of children, while sessions on foundational literacy, financial education and skills training for adults – including for the homeless population – ensures a life of dignity for these communities. Periodic health camps and information sessions on social security schemes are also integral to the urban CDPs.

COVID-19 Relief Efforts
The nation-wide COVID-19 lockdown enforced by the Government of India in March 2020 presented a unique challenge of ensuring the safety and continued access to food and other essential items for the communities we work with. The issue was particularly pressing in the cities with the presence of a high number of migrant families.

Through their coordinated efforts, our CDP teams distributed PPE kits to more than 65,000 people, provided hot meals to more than 90,000 people and secured dry rations for more than 81,000 families in the intervention areas. Simultaneously, we were able to reach out to more than 7,00,000 people across the country through information campaigns about COVID-19 infections and relevant precautionary measures.

HPPI projects also referred and linked more than 10,000 people to COVID testing centres and treatment clinics. The Social Security Schemes Linkages Project reached out to more than 7,000 migrants affected by the lockdown with information, while 735 migrants were linked with at least one social protection scheme under the project.
Autonomy of women and improvement of their socio-economic status is a vital requisite for achieving the Sustainable Development Goals. Women empowerment is a cross-cutting theme across most of HPPI's developmental initiatives. Our women-centric projects primarily aim at improving life and vocational skills, education, financial inclusion, and economic security through entrepreneurship and income-generating opportunities.

**Achievements 2020-21**

- 3,290 women completed entrepreneurial training
- 719 women started or scaled up their income-generating activities
- 1,524 women participated in Financial Literacy sessions
- 363,371 adolescent girls and young women were members of Tejaswini Clubs
- 55,119 club members established nutritional gardens at home

**Socio-Economic Development of Adolescent Girls and Young Women**

Adolescent girls and young women (AGYWs) form a particularly vulnerable population group, prone to gender-based violence and with limited access to healthcare and education opportunities.

The project is implemented through community-based social network groups called ‘Tejaswini Clubs’. As a service provider to the Government of Jharkhand, HPPI organises AGYWs aged 14-24 years into these clubs and assists them through counselling, life skills education and livelihood support services. During the COVID-19 lockdown, several Tejaswini Clubs organised awareness rallies with members actively participating in COVID relief efforts including manufacturing and distribution of face masks and distributing food and essentials among those in need. In this year, HPPI was able to reach out to nearly 3.5 lakh AGYWs from 5,106 villages through this project.

**Entrepreneurship Development Programme for Women**

HPPI’s women entrepreneurship development projects equip women with entrepreneurial and business skills training, support them to start up and/or improve their small business and income-generating activities, and provide them with financial literacy and linkages to relevant social security and insurance schemes.

In the Jeevika Project in Haryana, 608 women started up or improved their existing businesses. Under the Udyogini Project, implemented in Jhajjar District of the state, 24 Entrepreneurship Development Trainings were organised this year, reaching out to 404 women and helping 64 women start new enterprises, while 15 women improved/expanded their existing businesses.

In Jharkhand, 32 entrepreneurs started their digital businesses and successfully provided e-services to over 13,000 people in and around their villages, bridging the digital divide under the challenging conditions brought about by the pandemic.

Our women empowerment interventions stem from the belief that women have an inalienable right to determine and exercise their own choices and in doing so, help influence social change for themselves, their families, and their communities.
Governance

Management
As a development organisation focused on inclusive social progress, HPPI follows a robust system of institutional and operational governance. The overall management of the organisation is done by the Board of Directors. In line with international best practices for good governance, HPPI’s Board of Directors consists of a mix of executive and non-executive directors.

The Board of Directors forms the keystone of HPPI’s operations. The Board consolidates the organisation’s mission into long-term strategies, upholds organisational values in action and guides organisational operations. It’s strategy focuses on areas that are pertinent to stakeholders by social impact through focused interventions. It guides HPPI’s teams on a variety of issues, including programme design, fundraising, operational strategies, human resource development and key policies. The Chief Executive is appointed by the Board and manages the day-to-day affairs of the organisation, formulates organisational policies and drives programme strategies and operations under the overall supervision and guidance of the Board.

Organisational Structure
The Programmes are operationalised through Projects in over 100 locations. Every project is led by a Project Leader with a field team that constitutes the Project Council. The National Headquarters with its departments of programme and content development, economy and administration, fund-raising, grant management, communications and project management support team, assists the project teams to achieve the objectives of the organisation.

Accountability, Transparency and Good Governance
Humana People to People India is committed to the highest levels of accountability and transparency in its processes and functioning.

HPPI has been awarded the SGS NGO Benchmarking Certificate on October 30, 2020. The accreditation is a reflection of our robust governance systems, our commitment to accountability towards our stakeholders, and compliance with international best practices.

The SGS NGO Benchmarking Certificate recognises an organisation based on their assessments by 99 verifiable indicators. SGS is an internationally recognised company, which has developed the NGO Benchmarking certification audit in 2001 to provide a universal ‘trust standard’ for NGOs globally.

The Board of Directors

Dr. Akula Padmavathi
With over 31 years of professional experience in social development, Dr. Akula has been a Founding Member and Chairperson of HPPI since 2000. With a Doctorate in International Economics (USA), a PhD in Forensic Science and a degree in Law, Dr. Padmavathi applies her extensive knowledge in spearheading the mission and vision of HPPI.

Mr. Sanjeev Bhatt
With over 26 years of experience in the development sector, Mr. Bhatt has been serving as a Director on the Board since 2001. He has an M.Sc. in Botany and leads the Grant Administration department of HPPI. He has been commemorated with the India Achievers Award for Social Service at the 15th National Seminar on Emerging India for his outstanding voluntary contributions to social service.

Mr. Kailash Khandelwal
With over 27 years of experience in the development sector, Mr. Khandelwal joined the Board of Directors in 2012. He has a Bachelor of Arts and leads initiatives in Livelihood and Community Development with a core focus on administration, economy overview, capacity building and partnership liaison with governments.

Mr. Manoj Kumar Singh
With over 16 years of experience in the development sector, Mr. Singh started his journey with HPPI as a Project Coordinator in 2006 and joined the Board of Directors in 2012. Over the years, he has been at the forefront of starting up new projects in various sectors. He has a graduate degree in Commerce and a Master’s Degree in Social Work.

Mr. Ved Prakash Yadav
With over 20 years of rich experience in the field of Education and Community Development, Mr. Yadav is the Head of Education and has been with HPPI since 2000, handling various management positions. In his current role, he heads the overall education programmes for the organisation, which include the NeTT and Kadam programmes and quality support intervention in Government Schools. He is a post-graduate in Social Work and a Master of Education.
Thank You to Our Partners

‘Partnership in Development’ builds on the understanding that progress and development must be created ‘From People to People’. The driving force will always be the people involved, but there is a need for partners on the ground to provide financial resources and technical support to make the development happen.

Humana People to People India collaborates with many Partners in Development: the Government of India and State Governments, International Governments, private companies through CSR initiatives and national and international foundations and organisations.

On behalf of the people in the field, who have been part of HPPI’s projects, we send our warmest greetings and heartfelt thanks to all our partners, who have supported the projects and contributed in many ways to make the world a better place. We hope for and look forward to our continued cooperation in the years to come.

Charities Aid Foundation America
Charities Aid Foundation India
Commit-2-Change, Inc.
DSS Imagetech Pvt. Ltd.
Education Above All Foundation (Educate A Child Programme)
Eli Lilly and Company (India) Pvt. Ltd.
Fidelity International Foundation
Fundación Pueblo para Pueblo, Spain
Give Foundation Inc., USA
Give Foundation India
Goodyear South Asia Tyres Pvt. Ltd.
Govt. of Bihar, The Department of School Education
Govt. of Uttar Pradesh, The Department of School Education
Hachette Book Publishing India Pvt. Ltd.
Haryana School Shiksha Paripravishay Parishad (HSSPP)
Hero MotoCorp Ltd.
Humana People to People Baltic
HUMANA People to People Italia, O.N.L.U.S.
HUMANA People to People - Verein für Entwicklungszusammenarbeit
HUMANA People to People - Verein für Entwicklungszusammenarbeit and City of Vienna, International Activities
Jharkhand Council for Educational Research and Training
Jharkhand Women Development Society (IWDS)
Macquarie Group Services Australia Pty Limited
Mahanagar Gas Ltd.
Maharashtra Prathamik Shikshan Parishad (MPSP), Dept. of Education
Microsoft Corporation (India) Pvt. Ltd.
Mitsubishi Electric Automotive India Pvt. Ltd.
Oracle
Planet Aid Inc., USA
Prarambh: State Institute of Advanced Studies in Teacher Education
Rural India Supporting Trust – RIST
Sanganer Foundation for Health & Education
Sarva Shiksha Abhiyan, Department of School Education, Jammu & Kashmir

Save The Children (Bal Raksha Bharat)
Solae Company India Pvt. Ltd
State Council for Education, Research and Training (SCERT), Haryana
Sympany+
U-landshjelp fra Folk til Folk, Norge (Norway)
U-landshjälp från Folk till Folk i Finland sr
Rajiv Gandhi Shiksha Mission, Chhattisgarh, Dept. of School Education
Rajya Shiksha Kendra (State Education Centre), Government of Madhya Pradesh
Your Cause LLC

AIDS Healthcare Foundation / AHF India Cares
Delhi State AIDS Control Society
Hansol Logistics India Pvt. Ltd.
Humana People to People Baltic
Johnson & Johnson Ltd.
Telangana State AIDS Control Society
Uttar Pradesh State AIDS Control Society

Audemars Piguet Foundation
Embassy of the Federal Republic of Germany
Havells India Ltd.
HCL Foundation
HUMANA People to People Italia, O.N.L.U.S.
Karo Sambhav Pvt. Ltd.
The Wipe Hotwire India Thermal Equipments (P) Ltd.
U-landshjelp fra Folk til Folk, Norge (Norway)
U-landshjälp från Folk till Folk i Finland sr

BA Continuum India Pvt. Ltd.
Canon India Pvt. Ltd.
Danisco India Pvt. Ltd.
Desicant Rotor International Pvt. Ltd.
Hero MotoCorp Ltd.
Humana People to People Baltic
Humana People to People Foundation
HUMANA People to People - Verein für Entwicklungszusammenarbeit
Jhajjar Power Limited
Jharkhand Women Development Society (IWDS)
Johnson & Johnson Ltd.
Planet Aid Inc., USA
Society for Development Alternatives
Sympany+
TATA Consultancy Services Ltd.
U-landshjelp fra Folk til Folk, Norge (Norway)
U-landshjälp från Folk till Folk i Finland sr
Ultra International Ltd.
UNDP - United Nations Development Programme
United Parcel Service Oasis Supply
Vedanta Foundation
Financial Statement 2020-2021

Revenue ₹ 48.73 Crore (₹ 48,72,76,014)

The full Financial Statement and Foreign Contribution Reports are available on HPPI's website.

#StrongerTogether
## Balance Sheet

**as at 31st March, 2021**

### HUMANA PEOPLE TO PEOPLE INDIA

(All amounts are in Indian rupees, unless otherwise stated)

**Balance Sheet as at 31st March, 2021**

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>Note No.</th>
<th>As at 31st March, 2021</th>
<th>As at 31st March, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. EQUITY, FUNDS AND LIABILITIES</td>
<td></td>
<td></td>
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<tr>
<td>Shareholders' Fund</td>
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<td></td>
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<tr>
<td>Share Capital</td>
<td>2</td>
<td>3,520</td>
<td>3,520</td>
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<tr>
<td>Reserve and Surplus</td>
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<td>2,50,07,693</td>
<td>2,14,92,827</td>
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<td>Capital Fund</td>
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<td>3,02,72,600</td>
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<td></td>
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<td>2,45,23,155</td>
<td>4,61,25,303</td>
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<tr>
<td>Other Funds</td>
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<tr>
<td>Specific Purpose Fund</td>
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<td>17,84,10,788</td>
<td>17,84,10,788</td>
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<tr>
<td>Non-Current Liabilities</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Long - Term Borrowings</td>
<td>6</td>
<td>-</td>
<td>17,84,000</td>
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<tr>
<td>Long Term Provision</td>
<td>7</td>
<td>1,30,67,476</td>
<td>1,42,42,003</td>
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<tr>
<td>Current Liabilities</td>
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<tr>
<td>Short - Term Borrowings</td>
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<td>1,27,39,449</td>
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<tr>
<td>Trade Payables</td>
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<td>77,55,575</td>
<td>54,29,960</td>
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<td>Other Current Liabilities</td>
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<td>5,13,06,442</td>
<td>7,06,07,127</td>
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<td>Short-Term Provisions</td>
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<td>3,83,90,162</td>
<td>11,02,81,228</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>35,68,43,313</td>
<td>35,27,45,412</td>
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<tr>
<td>II. ASSETS</td>
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<td></td>
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</tr>
<tr>
<td>Non-Current Assets</td>
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<tr>
<td>Fixed Assets</td>
<td>12</td>
<td>2,64,63,752</td>
<td>2,15,41,880</td>
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<tr>
<td>Intangible Assets</td>
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<td>34,08,856</td>
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<tr>
<td>Intangible assets under development</td>
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<tr>
<td>Long-Term Loans &amp; Advances</td>
<td>13</td>
<td>3,70,18,120</td>
<td>3,50,48,985</td>
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<tr>
<td>Current Assets</td>
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<td></td>
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<tr>
<td>Cash and Cash Equivalents</td>
<td>14</td>
<td>9,98,11,361</td>
<td>22,05,55,187</td>
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<td>Trade Receivables</td>
<td>15</td>
<td>1,57,504</td>
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<tr>
<td>Short-Term Loan &amp; Advances</td>
<td>16</td>
<td>18,99,41,224</td>
<td>28,97,52,586</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>35,68,43,313</td>
<td>35,27,45,412</td>
</tr>
</tbody>
</table>

**Statement of Income & Expenditure for the year ended 31st March, 2021**

<table>
<thead>
<tr>
<th>PARTICULARS</th>
<th>Note No.</th>
<th>For the year ended 31st March, 2021</th>
<th>For the year ended 31st March, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants and Donations</td>
<td>17</td>
<td>47,95,41,184</td>
<td>50,93,63,682</td>
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<tr>
<td>Income from Micro Finance Activities</td>
<td>18</td>
<td>75,29,82,61</td>
<td>75,29,82,61</td>
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<tr>
<td>Other Income</td>
<td>19</td>
<td>77,34,830</td>
<td>48,72,76,014</td>
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<tr>
<td>Less: Transferred to Specific Purpose Fund</td>
<td>(46,40,73,974)</td>
<td>(51,33,53,470)</td>
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<tr>
<td>Total Revenue</td>
<td></td>
<td>2,32,62,446</td>
<td>8,67,98,362</td>
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<tr>
<td>Expenditure</td>
<td></td>
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<td></td>
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<tr>
<td>Employee Benefits Expense</td>
<td>20</td>
<td>22,13,62,760</td>
<td>29,00,17,460</td>
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<tr>
<td>Finance Costs</td>
<td>21</td>
<td>4,50,631</td>
<td>14,60,247</td>
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<tr>
<td>Program Expense</td>
<td>22</td>
<td>27,46,23,953</td>
<td>12,44,10,631</td>
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<tr>
<td>Rent</td>
<td>23</td>
<td>3,33,49,976</td>
<td>4,00,87,544</td>
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<td>Other Expenses</td>
<td>24</td>
<td>5,10,12,871</td>
<td>5,70,87,302</td>
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<tr>
<td>Less: Transferred To Specific Purpose Fund</td>
<td>(6,30,18,006)</td>
<td>(4,74,90,438)</td>
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<tr>
<td>Total Expenditure</td>
<td></td>
<td>1,76,44,677</td>
<td>4,93,702</td>
</tr>
<tr>
<td>Excess of income over expenditure</td>
<td></td>
<td>1,96,87,374</td>
<td>6,60,66,453</td>
</tr>
</tbody>
</table>

**For V. Sankar Aljar & Co.**

For and on behalf of the Board
Chartered Accountants

For V. Sankar Aljar & Co.
Chartered Accountants

Karthik Srinivasan
Partner (M.No 514998)
Date: 16/08/2021
Place: New Delhi

K. Padmanabha
Director
DIN 01986033

Kailash Khandelwal
Director
DIN 03617258

Neeraj Sharma
Finance Controller
DIN 03617258

Karthik Srinivasan
Partner (M.No 514998)
Date: 16/08/2021
Place: New Delhi

A. Padmanabha
Director
DIN 01986033

Kailash Khandelwal
Director
DIN 03617258

Neeraj Sharma
Finance Controller
DIN 03617258

For and on behalf of the Board
Chartered Accountants
The Humana People to People Movement

Humana People to People India is a member of the Federation for Associations connected to the International Humana People to People Movement – a network of non-profit associations engaged in international solidarity, co-operation and development.

Humana People to People grew out of a progressive education movement in the 1970s and is rooted in a commitment to tackle some of the world’s major humanitarian, social and environmental challenges.

The Federation was formally established in 1996. Its goal is to achieve an increased positive impact on the global development through strengthening the co-operation among its members. Today, the Federation HPP has 29 independent member associations located across Africa, Asia, Europe, North and South America, joining forces with more than 12 million people annually. They share a set of common values to protect the planet, build communities and support people to join forces, unleashing their potential for positive change and action.

The activities of Humana People to People are aligned with the UN 2030 Agenda, aiming at building human capacity and encouraging people to join forces to make changes that improve their lives and their communities.

Children at an Anganwadi in Dausa, Rajasthan, perform yoga on the International Yoga Day.
About us

Humana People to People India is a development organisation registered since 21st May 1998 as a not-for-profit company under section 25 of the Companies Act, 1956. It is a non-political, non-religious body that works as part of civil society to strengthen the capacities of underprivileged people and groups to create better lives.