

# Some programs supported by UFF Norway, 2018

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## Teacher Training in Bihar

The Teacher Training programme is Humana People to People India's contribution to improving training of teachers. It has been implemented in 5 government teacher training colleges of Bihar. The program is based on modern methods which aim at engaging the students to become the masters of their own learning, and to revise the role of a teacher from someone who imparts learning on children, to someone who allies with the children and encourages them to become active learners. The student teachers are also challenged to understand their role as positive change makers in society. 2,441 student teachers received pre-service training across the five teacher training colleges in Bihar in 2018. The college witnessed an influx of 750 new student teachers who got enrolled in the college and the graduation of 826 student teachers who successfully completed their two year training.

## “Kadam” Step up Centres in India

The *Kadam* Step-Up Programme of Humana People to People India (HPPI) was formulated with the intention of bridging the learning gaps of out-of-school-children on the foundation of engaging pedagogy, targeted curriculum and teaching practices. The program is for children to improve upon their subject skills, by particularly focusing on Mathematics, Environmental Science, Hindi and English. It is designed by blending formal learning and skill-based experiences to engage students effectively during their course of study. The programme is a part of the formal learning skills of the students and is administered as a package for learning at their individual pace and levels in the formal system of education. In 2018, a total of 388 *Kadam* centres were operational, with 18,928 out of school children enrolled. The program mainstreamed 8,977 children into formal schools during 2018.

## Sumbhavana – Action Against Child Labour Programme in India (previously called Academy for Working Children)

Academy for Working Children in India (AWC) is now known as “Sambhavana – Action against Child Labour Programme in India”, which means “Possibility” in Hindi language. The word gives ray of hope to the children, who have either been out of school or have never attended school, to get into the ambit of education, which is their basic right and not work as labourers. The programme was initiated in 2006 as Academy for Working Children with the idea of providing education to the vulnerable and marginalized children, so that they do not grow up as illiterate or semi-illiterate. In 2018, 645 out of school children received bridge education under the programme. Presently, the programme is in four locations of three different cities of Jaipur, Panipat and Gurugram in the states of Rajasthan and Haryana respectively. In 2019 *Sambhavana* will continue to provide education to 725 students.

## Development and Expansion of Education

The teacher Training program was first implemented in India in 2009 in the state of Chhattisgarh and since then the programme has been scaled up together with state-governments in five states, including Haryana, Bihar, Madhya Pradesh, Uttar Pradesh and Jharkhand. The programme was introduced in Ranchi, Jharkhand in 2018. At present, it is being implemented in 17 Districts Institutes for Education and Training and two Government Elementary Teacher Training Institute. In addition to this, another education programme, PRARAMBH – School for Teacher Education inspired by the Teacher Training programme has been running in partnership with the Government of Haryana and Humana People to People India in Jhajjar district since 2013. At the end of 2018, 4,970 student-teachers were under training in the Teacher Training Programme, which has impacted the quality of teachers' training positively, and the same has been acknowledged by the State Authorities, as well as the Ministry of Human Resource Development, Government of India.