

Some programs supported by UFF Norway, 2018

The Polytechnic School Program including Polytechnic Cazenga (formerly Luanda) & Polytechnic School Cabinda

ADPP Angola introduced a new concept in lower secondary education in 2011, with the launch of polytechnic schools for young people. The aim is to educate the whole person in a bid to graduate proficient, knowledgeable, dynamic young people, who are capable of contributing to development in Angola. The schools offer academic training combined with career-oriented instruction and social awareness activities. The polytechnic schools, which are also called “Escola Polivalente e Profissional” EPP schools in Portuguese are run in collaboration with the Ministry of Education. There are currently eight schools in Angola and they teach 7th, 8th and 9th Grade. At the beginning of 2019, a total of 341 students graduated from the various schools, of which 139 were female.

The eight EPP schools in Angola:

School	Students
EPP Cabinda:	162
EPP Luanda:	203
EPP Caxito:	201
EPP Huambo:	125
EPP Benguela:	211
EPP Zango:	228
EPP Kwanza Norte:	187
EPP Ramiro:	257
Total:	1574



ADPP Teacher Training Program

The Teacher Training program in Angola aims to train primary school teachers who are passionate educators, actively promoting new approaches to teaching and learning. The teachers are capable of leading various community development initiatives in the rural areas in which they work, thereby giving the graduates a central role in developing primary school education in the country. The Teacher Training Colleges prepare young people to accept the challenge of teaching in rural communities. By increasing the number of qualified and multi-skilled primary school teachers in the country, the program contributes to the efforts of the Government of Angola in improving access to quality of primary school education for all children in Angola. The program lasts for three years. Throughout the education, students study 37 different disciplines, which are grouped in study blocks, and

differentiated according to year. There are 15 teacher training colleges in Angola operating in 14 provinces.

1,009 new primary school teachers graduated in January 2019 from 15 ADPP schools, of which 436 were female. The total number of graduates since 1995 is 11,763, of which 3720 are female.

The ADPP Teacher Training Colleges in Angola:



1. ADPP Benguela
2. ADPP Bié
3. ADPP Cabinda
4. ADPP Caxito
5. ADPP Huambo
6. ADPP Kuando Kubango
7. ADPP Kunene
8. ADPP Kwanza Norte
9. ADPP Kwanza Sul
10. ADPP Londuimbali (Huambo)
11. ADPP Luanda
12. ADPP Lunda Sul
13. ADPP Malanje
14. ADPP Uíge
15. ADPP Zaire

Integrated Community Development in Huila and Namibe

The integrated Community Development in Huila and Namibe aims to develop selected communities on a broad front. Access to water is a major challenge in the areas and is being addressed as part of a package of components that include the installation of solar energy systems, drilling of water points, community health and farmers' field schools. 10,000 families, 20 schools, and 16 Farmer Field schools with 25 members each will benefit from the project over its two-year lifetime.

In 2018, 8 solar panel installations were completed and 4 boreholes were drilled. 10,008 families were registered and each was visited three times. 96 Community Agents were active as well as 40 teachers in 20 schools. All 16 field schools were established, each with a demonstration field and with a total of 400 members.

Literacy Campaign Malanje, Bie, Huambo

The project comprises the literacy component of a larger Farmer Field School project in 60 communities in the provinces of Bié, Huambo and Malanje. 200 literacy tutors are recruited to teach 4,000 members of Farmer Field Schools the basics of reading, writing and arithmetic in order to help them improve their agricultural production and make positive changes to their livelihoods. Lessons are tailored to the participants needs and to their background in farming. On completion of the course, successful participants will receive Ministry of Education diplomas in recognition of their achievements. This permits the participants who complete the literacy component to continue studying at subsequent levels.